

ASU-BEEBE

REGIONAL CAREER CENTER STUDENT HANDBOOK



2026

2027



ARKANSAS STATE UNIVERSITY-BEEBE REGIONAL CAREER CENTER STUDENT HANDBOOK

Effective August 17, 2026

This handbook supplements the [ASU-Beebe Student Handbook](#) and the student handbook of the student's enrolled high school and does not replace it. Students are expected to follow both ASU-Beebe Regional Career Center policies and the policies of their high school. When policies differ, the stricter policy will apply.

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ABOUT THE REGIONAL CAREER CENTER (RCC) AT ASU-BEEBE

ASU-Beebe Mission

ASU-Beebe provides quality learning opportunities through its commitment to student success, educational excellence, workforce development, and community engagement.

Objective of the Career Center

The ASU-Beebe Regional Career Center provides career and technical education opportunities that prepare students for employment, industry certification, and post-secondary education. Programs combine classroom instruction with hands-on training in professional laboratories and shop environments.

Programs are available to high school sophomores, juniors, and seniors through participating school districts. Students may earn both high school and college credits.

Statement of Understanding

Enrollment in the ASU-Beebe Regional Career Center indicates student and parent acknowledgment of the policies and expectations outlined in this handbook. Students are expected to demonstrate professionalism, responsibility, safety awareness, and respect while participating in Career Center programs.

Programs Offered

Programs may vary by campus location and may include:

- Air Conditioning, Heating, Ventilation & Refrigeration Technology
- Automotive Technology
- Certified Nursing Assistant
- Computerized Machining Technology
- Construction Technology
- Diesel Technology
- Marine Technology
- Medical Professions Education Program
- Practical Nursing Technology
- Power Sports Technology
- Welding Technology

ACADEMIC INFORMATION

Academic Calendar

Event	Date
First day of Fall RCC Classes	August 17
Labor Day Holiday (Campus Closed)	September 4
Mid-semester Grade Report Period	October 5-9
Thanksgiving Break	November 26-28
Last day of Fall RCC Classes	December 2
Fall Final Examinations	December 3-8
First day of Spring RCC Classes	January 11
Martin Luther King Jr. Holiday (campuses closed)	January 18
Mid-semester Grade Report Period	March 1-5
Spring Break	March 22-28
Last day of Spring RCC Classes	May 4
Spring Final Examinations	May 6-11

Academic Honesty Policy

Students are expected to have read and understand the Academic Honor Code found in the Student Handbook. In the event a student is found in violation of the academic honesty policy in a course:

1. **First Violation:** The first violation may result in a zero on the assignment. Assignment penalty will be at the discretion of the instructor; the instructor will notify the student and complete the reporting form; the form will be sent to the Division Dean and the instructor.
2. **Second Violation:** Zero grade on the assignment; the instructor will notify the student and complete the reporting form; the form will be sent to the Division Dean, instructor, and the Dean of Students. The student must successfully complete mandatory Academic Integrity Training issued by the Dean of Students.
3. **Third Violation:** Course failure and removal from the individual course for the remainder of the term; the instructor will notify the student and complete the reporting form. Upon review and confirmation, the Division Dean will inform the instructor, Registrar, and the Dean of Students.

Egregious or Excessive Violations

If a violation is severe or cumulative in nature, the Division Dean or the Dean of Students may escalate any offense in this policy to a higher violation level. The Division Dean will inform the Dean of Students of the escalation, or vice versa.

Program-Specific Standards

This Academic Honesty Policy does not supersede any higher academic integrity standards approved by the Vice Chancellor for Academics for programs governed by national or state accrediting bodies.

Appeals

The student may appeal a determination made by the Dean of Students (or designee) in an Administrative Conduct Hearing, or a decision made by the Student Conduct Committee. Appeals must be filed in writing to the Vice Chancellor for Student Services within five (5) school days, following the process outlined in the Student Code of Conduct (Student Handbook, section 6.7.5.C.8, p. 61).

Academic Program Descriptions

Air Conditioning, Heating, Ventilation & Refrigeration Technology

Students develop hands-on proficiency in the installation, maintenance, and troubleshooting of HVACR systems across residential, commercial, and industrial environments. Core training encompasses electrical circuits, control systems, air distribution, and gas heating, equipping graduates for roles as service technicians or facilities maintenance professionals.

Automotive Technology

Students gain practical, diagnostic-driven training in automobile service and repair aligned with all eight ASE certification areas. Using industry-standard equipment and resources, students build the technical competencies required for employment in dealerships, specialty shops, independent garages, and fleet maintenance operations. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate or Associate of Applied Science degree in Automotive Technology through ASU-Beebe.

Certified Nursing Assistant

The CNA program is available to high school seniors only. It will consist of the first two semesters of the practical nursing program. Students will be able to graduate with a certificate of proficiency as a nursing assistant upon successful completion of the two courses. They can return after high school graduation to complete the remaining courses for practical nursing.

Computerized Machining Technology

In this NIMS-accredited program, students develop skills in CNC programming, 3D prototyping, precision measurement, and machined-part production using SolidWorks and MasterCam software. Graduates are prepared to meet the demands of advanced manufacturing industries, producing tools, dies, molds, and precision components. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate or

Associate of Applied Science degree in Computerized Machining Technology through ASU-Beebe.

Construction Technology

Students in grades 10–12 develop foundational to advanced skills in carpentry, residential wiring, plumbing, and site development through the hands-on construction of an actual house each year. The program progresses through project management, HVAC duct installation, and building code compliance, offering both high school and college credit. Construction Trades: Coursework may be applied toward a Certificate of Proficiency or Technical Certificate in Construction Trades through ASU-Beebe.

Diesel Technology

Students receive ASE-evaluated training in the diagnosis, repair, and preventive maintenance of heavy-duty trucks, farm equipment, and industrial machinery. Graduates are prepared for skilled positions at truck and farm dealerships, independent diesel shops, and in the oil and gas industry. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate in Diesel Technology through ASU-Beebe.

Marine Technology

Students develop the technical skills required to service and repair all aspects of marine equipment, including inboard and outboard engines, marine electronics, boat hulls, and rigging systems. Hands-on training prepares graduates for careers in marina operations and the broader marine service industry. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate in Marine Technology through ASU-Beebe.

Medical Professions Education Program

The Medical Professions Education program is designed to introduce students to the opportunities and skills needed in the field and to assist in developing competent and skilled entry-level health care workers. Students develop patient care competencies, earn CPR/First Aid certification, and build professional leadership skills through SkillsUSA in preparation for entry-level health care careers or advanced study. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate in Health Information Technology, or a Certificate of Proficiency in Patient Care Technology through ASU-Beebe.

Practical Nursing Technology

Available to high school juniors, this five-semester program develops the clinical skills and professional knowledge required for entry-level practical nursing practice. Upon completion, graduates are eligible to sit for the NCLEX-PN licensure examination. Coursework may be applied toward a Technical Certificate in Licensed Practical Nursing Technology through ASU-Beebe.

Power Sports Technology

Students develop service and repair skills for recreational vehicles, small engines, and light marine equipment across drive trains, electrical systems, frames, and engine performance. Graduates are prepared for employment in the rapidly growing power sports industry. Coursework may be applied toward a Certificate of Proficiency or Technical Certificate in Power Sports Technology through ASU-Beebe.

Welding Technology

Students develop marketable welding skills across shielded metal arc, gas metal arc, and gas tungsten arc processes, with the opportunity to earn American Welding Society certifications. Coursework may be applied toward a Technical Certificate or Associate of Applied Science degree in Welding Technology through ASU-Beebe.

Artificial Intelligence Use Policy

Prohibiting Use: Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, we expect that all work students submit for this course will be their own. Additionally, students are not allowed to use any generative artificial intelligence tools at any stage of the work process, including preliminary ones. AI-generated submissions are not permitted and will be considered plagiarism.

Instructor Selecting Use: The default is that such use is prohibited unless otherwise stated. Certain assignments in this course will permit or even encourage the use of generative artificial intelligence (GAI) tools such as ChatGPT. Any such use must be appropriately acknowledged and cited. It is each student's responsibility to assess the validity and applicability of any GAI output that is submitted; you, the student, bear the final responsibility.

Encouraging Use: This course encourages students to explore the use of generative artificial intelligence (GAI) tools for all assignments and assessments. Any such use must be appropriately acknowledged and cited, and it is each student's responsibility to assess the validity and applicability of any GAI output that is submitted – you, the student, bear the final responsibility.

Attendance Policy

Regular attendance is required for all Regional Career Center programs. Students may not miss more than ten (10) class sessions per semester.

Students are responsible for contacting instructors regarding missed assignments and completing make-up work within the timeline established by the instructor.

Attendance will be reported to the high school on a daily basis. Tardiness, early departures, and absences will be noted.

Absence Notifications:

- 4th absence — Parent/guardian and enrolled high school notified
- 8th absence — Additional conference and notification may occur
- 10th absence — Student may be removed from the program

Students or parents may appeal attendance dismissal decisions to the RCC director. Appeals must be submitted in writing and received within three (3) business days.

Enrollment and Scheduling

Enrollment is coordinated through the student's high school.

- Morning Session: 9 a.m. – 11:30 a.m.
- Afternoon Session: 12:30 p.m. – 3 p.m.

Program transfers are limited and require approval from the instructor, RCC administration, and the student's enrolled high school.

Grading Policy

The following grading scale is used:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

Students' records are maintained by the appropriate faculty member and are supplied to the attending high school principal for recording on the students' permanent records.

Faculty & Staff

Administration

Dean of Career and Technical Education

Dr. Cheryl Wiedmaier

cdwiedmaier@asub.edu | 501-207-6206

Regional Career Center Director

Mike Dinger

mrddinger@asub.edu | 501-207-6258

Coordinator of Early College

Robin Johnson

rjohnson@asub.edu | 501-207-6288

Searcy Campus

Program	Faculty	Email
Automotive Technology	Aaron Hicks	aahicks@asub.edu
Computerized Machining	Derrick Holobaugh	ddholobaugh@asub.edu
Computerized Machining	Joe Petty	japetty@asub.edu
Diesel Technology	Jason Troy Lee	jtleee@asub.edu
HVAC Technology	Brad Cooper	bjcooper@asub.edu
Medical Professions	Chris Leopard	cwleopard@asub.edu
Power Sports Technology	Jeff Cass	jacass@asub.edu
Welding Technology	Terry McKinney	twmckinney@asub.edu
Welding Technology	Matt Dunn	mteddunn@asub.edu
High School LPN	Dr. Cindy Smith	casmith@asub.edu

Heber Springs Campus

Program	Faculty	Email
Marine Technology	David Culwell	dculwell@asub.edu
Medical Professions	Sammie Hudspeth	slhudspeth@asub.edu
Welding Technology	Keith Jennings	kmjennings@asub.edu

Lono Business Academy

Program	Faculty	Email
Medical Professions	Mimi McAfee	mamcafee@asub.edu
Medical Professions	Beth Buchanan	cbbuchanan@asub.edu
Diesel Technology	James Hill	jrhill@asub.edu

Quitman Campus

Program	Faculty	Email
Construction Technology	Lonnie Holland	hollandl@quitman.k12.ar.us

Tardy Policy

Students are expected to arrive on time and prepared for class. Students arriving more than fifteen (15) minutes late or leaving more than fifteen (15) minutes early may be counted absent.

Consequences for excessive tardiness may include:

- Warning
- Parent conference
- Disciplinary action or suspension
- Recommendation for removal from the program

REGIONAL CAREER CENTER POLICIES

Anti-Bullying Policy

Bullying is defined as a range of behaviors, both physical and verbal, that intimidates others and often leads to antisocial and unlawful acts. Bullying is strictly prohibited and will not be tolerated. Students are encouraged to report any incidence of bullying to a faculty or staff member.

Cell Phones and Electronic Devices

Cell phones and personal electronic devices should not disrupt the educational environment. Instructors may authorize device use for educational purposes. Unauthorized use of electronic devices may result in confiscation and disciplinary action. The RCC is not responsible for lost, stolen, or damaged electronic devices.

Dress Code and Safety Attire

Students are expected to follow the dress code of their high school.

Students must also dress appropriately and safely for their specific program area.

Required attire may include:

- Closed-toed shoes
- Long pants
- Safety glasses
- Gloves
- Welding gear
- Scrubs
- Other instructor-approved safety equipment

Students who are not properly dressed or do not have required safety equipment may be prohibited from participating in classroom, laboratory, or shop activities and may be counted absent. Repeated dress code or safety attire violations may result in disciplinary action or removal from the program.

Driving Policy

Students driving to and from the Regional Career Center are expected to operate vehicles safely and responsibly. Students may not make unauthorized stops between their home school and the career center. Students may not remain in vehicles during class time without administrative permission.

Inclement Weather

If a student's home school cancels classes due to weather, the student will be excused from RCC classes. Students are expected to, however, communicate in a responsible and timely manner with their instructors to ensure they complete any required assignments necessary to fulfill course and program learning objectives in the event that the college campus remains open while the school district is closed. ASU-Beebe administration may also cancel classes or close campuses when necessary for safety.

Student Check-Out Policy

Students must obtain approval from their high school office prior to checking out. The high school office must contact RCC administration by phone or email to confirm the student is authorized to check out. Students will not be permitted to check out without authorization from their enrolled high school. Unauthorized departure from campus may result in disciplinary action.

Student Grievance Procedure

Students who believe they have been treated unfairly should first attempt to resolve concerns informally with the faculty or staff member involved. If the concern is not resolved, students may submit a written grievance according to ASU-Beebe procedures as detailed in the college's Student Handbook.

Sexual Harassment and Discrimination

The ASU-Beebe Regional Career Center is committed to maintaining an educational environment free from discrimination and harassment. Sexual harassment or misconduct will not be tolerated and may result in disciplinary action up to expulsion. Students who believe they have experienced harassment or discrimination should report concerns to an instructor, counselor, administrator, or Title IX coordinator.

Student Illness or Accident

Students who become ill or injured during class must immediately notify the instructor. Parents/guardians and home schools may be contacted when necessary.

Technology Use

Students are expected to use school technology resources responsibly and appropriately. Improper use of computers, networks, internet resources, or electronic communication systems may result in disciplinary action and loss of privileges.

STUDENT CODE OF CONDUCT

The Regional Career Center (RCC) Student Code of Conduct establishes the standards of behavior expected of students participating in ASU-Beebe's RCC program. As high school students enrolled in college coursework, RCC students occupy a unique role that carries both opportunities and responsibilities. Participation in the program is a privilege that allows students to engage in a postsecondary learning environment, earn college credit, and begin their college journey while still completing their high school education. As members of the college community, RCC students are expected to uphold our collective expectations of civility, integrity, personal responsibility, and mutual respect in both words and deeds. Students are expected to conduct themselves with the professionalism, maturity, and accountability required of adults in a postsecondary learning or professional work environment, recognizing that their actions contribute to the learning experience, safety, and well-being of others. By accepting the opportunity to participate in the RCC program, students agree to abide by these standards and understand that failure to do so may result in disciplinary action, including the loss of RCC privileges.

Collective Expectations of the Learning Community

Every member of our learning community shares an obligation to uphold ASU-Beebe's collective expectations of personal conduct. These expectations assist the institution fulfill its obligation to protect every student's right to learn in a safe environment, free from unlawful discrimination or prejudicial treatment that unjustly deprives them of that right. The following ideals are part of the collective expectation of the members of this learning community relative to personal conduct:

- **Civility:** Members of a learning community should interact with others in courteous and polite manner. Members of the community have a responsibility to respect the values, opinions, and feelings of others.
- **Integrity:** The pursuit of higher education is a privilege. Associated with that privilege is an obligation to aspire to a set of principles and values that demonstrate a commitment to the search for truth; including the ideas of fairness, honesty, empathy, and achievement.
- **Personal Responsibility:** As members grow personally within the learning community, each member is expected to take ownership of their choices, actions, and outcomes – both in and out of the classroom. Members are expected to manage their time effectively, meet deadlines, and seek assistance when needed. Personal responsibility also requires adherence to college policies and local laws, making thoughtful decisions about health and safety, and contributing positively to the learning community. By holding themselves accountable, students build trust with others and develop the self-discipline and resilience needed for academic success and lifelong leadership.

- **Mutual Respect:** Every member of this community should seek to both gain and demonstrate respect. Members should hold one another in high regard. Each individual should conduct himself or herself in a manner worthy of that regard. Respect is gained through demonstrating behavior that supports others in their individual growth within the learning community and avoids disparate acts of injuring, intimidation, or interference that attempt to denigrate others.

The learning community at ASU-Beebe does not intend to be prescriptive regarding the personal beliefs and value systems of its members. However, this community does believe that it has a right to expect its members to demonstrate civility, integrity, personal responsibility, and mutual respect in words and deeds. When the conduct of any member falls outside these boundaries, that member can expect the community of ASU-Beebe to call such conduct into question.

Students are expected to comply with all college policies and procedures. The college reserves the right to discipline students or student organizations for inappropriate actions that occur on or off campus. **It is a privilege, not a right, to be an Arkansas State University-Beebe student.**

It is understood that a regulation concerning every possible act of misconduct cannot be specifically stated. However, the following acts of misconduct serve as examples and apply whether they are performed singly, within a group, or at a function of an organization. These acts of misconduct could result in arrests and charges being filed under local, state, or federal laws.

Acts of violence, threats of violence, illegal possession of weapons, and possession of illegal drugs will not be tolerated and will result in separation from the college.

Prohibited Conduct

Any Regional Career Center (RCC) student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in this Code of Conduct:

1. **Bullying**, as defined by Arkansas Law (A.C.A. § 6-18-514), namely the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:
 - (i) Physical harm to a public school employee or student or damage to the public school employee's or student's property;

- (ii) Substantial interference with a student's education or with a public school employee's role in education;
 - (iii) A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
 - (iv) Substantial disruption of the orderly operation of the public school or educational environment.
2. **Damage or unauthorized use** or possession of college property or property of a member of the college community or campus visitor.
 3. **Dishonesty**, such as academic cheating, plagiarism, (see Academic Honesty & AI Use Rules in Section 3.12 & 3.13) or knowingly furnishing false information, including forgery, alteration, or misuse of college documents or identification.
 4. **Disorderly conduct**, such as, but not limited to, acts which interfere with the normal operations or sponsored activities of the college including, but not limited to, the blocking of ingress or egress to the college's physical facilities, tampering with public utilities, or prevention of freedom of movement or expression by others, acts that are against the public peace, order, or safety, and/or lewd, indecent, obscene conduct, or expression on or off the campus.
 5. **Disruption or obstruction of teaching**, which includes, but is not limited to the use of profanity, vocal outbursts, talking, sleeping, and the use/abuse of cellular phones or other technology.
 6. **Failure to comply** with directions, verbal or written, of college officials, law enforcement agents, or residence hall staff acting in the performance of their duties. Refusing to respond to an official request related to an alleged violation of college policy or regulation or giving false testimony or fraudulent evidence in college student conduct proceedings;
 7. **Gambling** or betting on or about college property and residence halls.
 8. **Harassment**, such as, intimidation, emotional abuse, verbal comments, stalking, bullying, cyberbullying, threats of harm, or coercion.
 9. **Hazing**, as defined by Arkansas & Federal Law (A.C.A. § 6-5-201 and 20 U.S.C. 1070), namely all forms, such as, any action taken or situation created intentionally to produce mental or physical harm or injury to any person on or off the college campus as a condition of admission into or affiliation with a group or organization, regardless of consent.
 10. **Incorrigible** or persistently irresponsible behavior;
 11. **Misuse, abuse, and unauthorized use of computing resources**, and/or use of computing resources for unauthorized purposes, such as, but not limited to, destroying, modifying, accessing, or copying programs, records, or data belonging to the college or another user without permission.
 12. **Physical assault**, threat of physical harm of any person or self, and/or conduct which threatens or endangers the health, safety, or welfare of any such person.

13. **Prohibited items.** The possession, use, manufacture, distribution, and/or being under the influence of any of the following in or about college grounds, instructional buildings, residence halls, or at any college-approved activity on or off campus:
- alcoholic beverages; and related paraphernalia
 - animals (excluded service animals approved by the Disability Services)
 - controlled substances without medical prescription; and related paraphernalia
 - cellular phone or tablet use during instructional time
 - firearms without lawful permit; and related paraphernalia
 - fireworks without lawful permit
 - tobacco products; and related paraphernalia
 - vaporizer or electronic cigarettes; and related paraphernalia
 - other weapons (i.e., any object or substance designed to – or which could be reasonably expected to, or threatened to be used to – inflict a wound, cause injury, incapacitate, or cause death)
14. **Sexual misconduct** (See Chapter 7, Section 7.3 Complaints Concerning Discrimination and/or Harassment).
15. **Theft**, attempted theft, possession, sale, or barter of property of the college or property of a member of the college community or campus visitor.
16. **Unauthorized or illegal entry** into a building, classroom, office, room, vehicle, or residence hall.
17. **Unauthorized recording** by means of viewing, transmitting, recording, filming, photographing, producing, or creating a digital electronic file of the image or voice of another person without their knowledge or consent. This policy also applies in the classroom setting except where permission is granted by the instructor.
18. **Violation of policies, procedures, or regulations** included in official publications of the college, such as, but not limited to, the *Early College Handbook*, classroom rules published in the syllabus, traffic brochures, posted notices, other department publications.
19. **Such other violations** of good conduct and/or law as the appropriate disciplinary agency or officer may decide warrant action.

Disciplinary Procedures

The following procedures outline the process for receiving reports of alleged violations of the RCC Student Code of Conduct, conducting investigations, and determining responsibility through an administrative hearing process. These procedures are adapted from the [ASU-Beebe Student Handbook](#) and are aligned with institutional policies while recognizing the unique nature of the RCC program, in which students simultaneously participate in both secondary and postsecondary educational environments. In most cases, RCC administrators may serve as conduct administrators and are authorized to review reports, conduct investigations, and adjudicate standard conduct matters, with

consultation with the college Dean of Students. Consistent with the principles of *in loco parentis* and the collaborative partnership between the college and participating school districts, parents or guardians and designated high school administrators will be included throughout the conduct process as appropriate. The goal of these procedures is to ensure a fair, educational, and developmentally appropriate response to alleged misconduct while maintaining the safety, integrity, and academic mission of the RCC program.

When an RCC administrator receives a report of a potential violation of the Student Code of Conduct, within twenty-four (24) hours of receiving the report (excluding weekends), the RCC administrator will determine if the charges, if proven, could result in a finding of responsibility against the Respondent, and frequency and level of the potential violation.

- a. *Level one violation*. Reserved for first reports of minor violations. The instructor may conference with the Respondent and issue a verbal warning. The instructor must document the verbal warning with an RCC administrator, and a copy will be kept in the Respondent's administrative file.
- b. *Level two violation*. Reserved for second reports of minor violations, or potentially more serious violations. The Respondent will conference with an RCC administrator and issue a written warning. The written warning will be communicated to the Respondent's parents and high school, and a copy will be kept in the Respondent's administrative file.
- c. *Level three violation (standard violation investigation)*. Reserved for third reports of minor violations, or potentially more serious violations that require sanctioning. RCC administrator will report to the Dean of Students. If the potential violation is determined to be a standard violation, the matter will be handled following procedure for resolving "Early College Student Violations" outlined in the [ASU-Beebe Student Handbook § 6.7.5.E](#) to be followed by the RCC administrator.
- d. *Level four violation (serious violation investigation)*. RCC administrator will report to the Dean of Students. If the potential violation is determined to be a serious violation under the terms of the Student Code of Conduct ([Act 470 of 2023](#)), the procedure for resolving "serious violations" outlined in the [ASU-Beebe Student Handbook § 6.7.5.D](#) to be followed by the college Dean of Students.

Disciplinary Sanctions

If a student is found responsible of a violation of the Code of Conduct, the following may be assigned as a sanction to remedy the violation within the learning community:

- **Educational Sanctions:** Papers, counseling, alcohol/drug evaluations, tasks, or series of tasks that are educational in nature and/or serve to benefit the group or community at large.
- **Reprimand:**
 - Oral reprimand – An oral disapproval issued to the student by a person designated in the decision;
 - Written reprimand – A written statement of disapproval prepared by a designed person and delivered to the student.
- **Restriction:** Removal/reassignment from a particular course, room, floor, facility, or residence hall; As appropriate to the violation.
- **Restitution:** Compensation for loss or damage incurred to the college by a member/guest of the college community.
- **Probation:** Notice that further Breach of Conduct, as specified, may result in suspension, loss of privileges, or expulsion as may be consistent with the offense committed. The period of probation shall be specified in the decision.
- **Suspension:** Temporary severance of the student's relationship with ASU-Beebe for a specified period of time. The period is to be specified in the decision.
- **Expulsion:** Permanent severance of the student's relationship with ASU-Beebe.

Non-College Withdrawal for Conduct

As a high school student, a Regional Career Center (RCC) student participates in an RCC program with the permission of their parent/guardian and, when applicable, their high school administration. The withdrawal of this permission or a student's removal from participation in an RCC program by a parent/guardian and/or high school administration does not, by itself, constitute suspension or expulsion from ASU-Beebe.

However, if an RCC student is withdrawn from a program by a parent/guardian or high school administration for disciplinary reasons, RCC administrators will notify the college Dean of Students. Upon notification, conduct and admissions holds will be placed on the student's record through the offices of Admissions and the Registrar.

Students with such holds who later apply for admission as college-level students will be required to meet with the college Dean of Students for an advisory conference to discuss their readiness for the expectations and responsibilities of the college learning environment. The conduct and admissions hold must be resolved before the student may be admitted or permitted to enroll as a college-level student.