



Concurrent Enrollment Site Visit Report

(Completed by faculty liaison in discipline)

High School _____ College Faculty Liaison _____

High School Instructor _____ College Division _____

Course Title _____ Date of Visit _____

Course Number _____

1. Course curriculum and assignments are evaluated to meet the college's standards and expectations?

- Concurrent instructor provides examples of students' graded assignments
- Student assignments should have rigor and depth equivalent to those of ASU-Beebe's college courses.

Needs Improvement _____ Adequate _____ Excellent _____

2. Concurrent instructor and students' use of ASU-Beebe resources and high school or community resources?

Needs Improvement _____ Adequate _____ Excellent _____

3. Concurrent instructor communication with the ASU-Beebe faculty liaison?

- Example: Course-level Learning Outcomes Assessment tool and results.

Needs Improvement _____ Adequate _____ Excellent _____

4. The- site visit was schedule by the concurrent instructor in order for the faculty liaison to appropriately observe the course?

- Teaching content and student learning activities observed during visit should be appropriate for the college-level course.

Needs Improvement _____ Adequate _____ Excellent _____



Comments:

I am satisfied the ASU-Beebe curriculum is being delivered successfully in this class? Yes No

If you respond no above, please provide specific reasons why you are not satisfied on the back side of the page.

Signature of Faculty Liaison _____ Date _____

Signature of Concurrent Enrollment Instructor _____ Date _____