Division	# of course offerings w/I division	% of ALL course offerings in Fall, T1 and T2	# of courses within division with identified SSO	% of course offerings within division with identified SSO	# of course offerings with unidentified SSO	% of course offerings with unidentified SSOs within division
Arts and Humanities	382	48.11%	311	81.41%	71	18.59%
Career Education	209	26.32%	172	82.30%	37	17.70%
Math and Science	203	25.57%	187	92.12%	16	7.88%
Total	**794**	**100%**	**670**	**84.38%**	**124**	**15.62%**

```
           Syllabi Analysis
                Fall            Spring
    2014       77.40%           75.32%
    2015       80.77%           73.65%
    2016       88.52%           82.27%
    2017   Map not completed   Map not completed
               due to              due to
           implementation of   implementation of
            new SIS system      new SIS system
    2018       84.38%
```

Methodology

At the beginning of the stated terms, a master course listing is generated by Institutional Research from the Campus Nexus Student Information System (SIS). The course listing details the division, department, section, term, course title, number of credits, instructor, and the number enrolled in course.

Each course instructor generates a course syllabus for sharing with students and to have on file in the Academics office. On the course syllabus, each instructor either identifies, or not, a Student Success Outcome (SSO) associated with the content of the course. This SSO identification process is informed, or not, by discussions with lead instructors for each course. To accurately reflect Student Success Outcome (SSO) alignment for this analysis, all course files showing no enrollment were removed from the listing prior to calculation. Each course syllabi received by the Academics Office for the stated terms was examined by the Director of Assessment and End User Training for its SSO identification and charted onto the master course listing under the proper outcome.

Analysis

Arkansas State College-Beebe ensures quality learning experiences within the classroom are connected to the College's Student Success Outcomes (SSOs) through a mapping process conducted twice annually. The process identifies course alignment and its associated College learning outcome. Also, lead instructors, deans, assessment committee members, and the Director of Assessment and End User Training identify any fluctuation of learning outcome within a course through this process. The identification, analysis, and discussion contribute to the knowledge of ensuring any course, taught through any modality, and delivered by any instructor are equally transforming the lives of our students through the attainment of its intended learning outcomes.

Findings

This mapping of the Fall, Term I and Term II courses, marks the seventh occurrence of this task. While the total of SSOs remain high in the Fall 2018, a decline is noted. The decline may be attributed to higher than normal percentage of new faculty within this period of time coupled with disconnected communications.

For continuous strengthening to ensure quality learning experiences throughout ASU-Beebe's curriculum, communicating the reasons, expectations and results related to the project throughout our adjunct, concurrent, online, part time and full time faculty and staff are essential. Adjunct and concurrent faculty have improved their participation as well; however, this group still has the frequent cases of non-identification. Institutional messaging to this group is still warranted.