

**Assessment Results for General Education Outcomes
2015-2017**

In fall 2017, the Student Success Council (SSC) randomly selected three courses for each GEO and averaged their results to create a percentage. This project provided a glimpse into how well ASU-Beebe imparts these competencies and allowed us to compare our development from previous outcome averaging. The chart below lists the results:

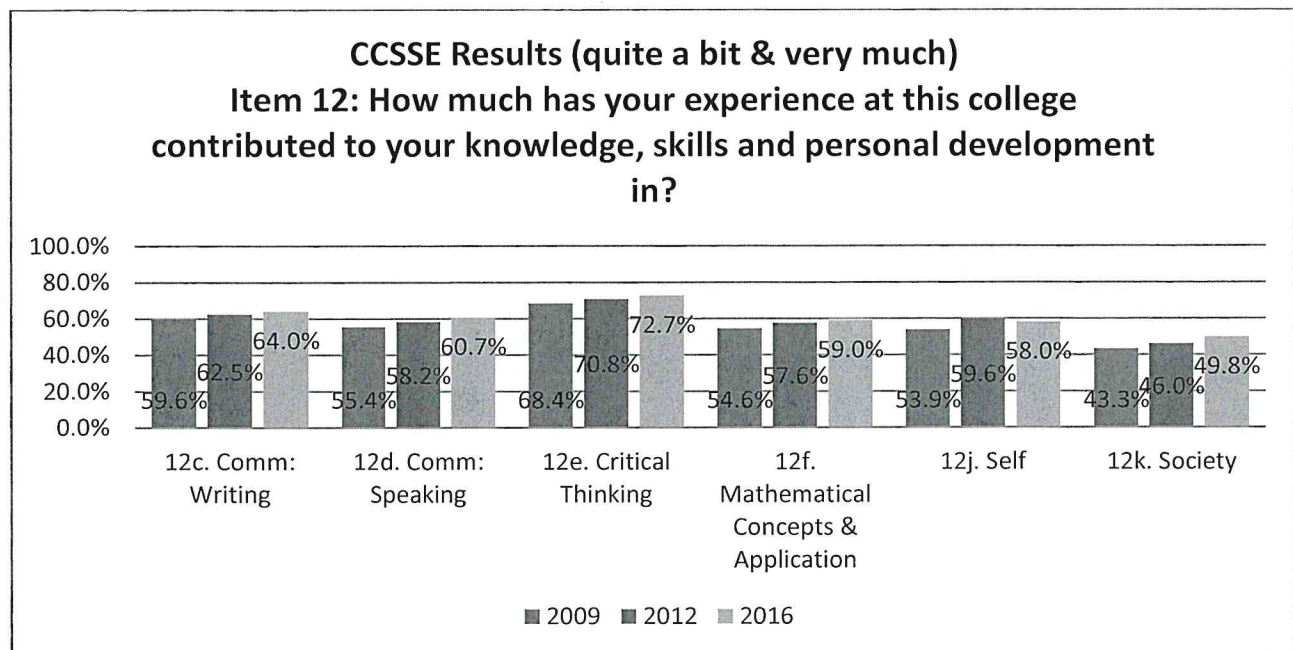
GEO	Competency, as percentage 2015	Competency, as percentage 2017
Communication	83%	85.4%
Critical Thinking	55%	57.8%
Mathematical Concepts/Application	61%	61%
Scientific Inquiry	76%	59%
Society and Self	63%	85.6%

These results are also shared with all faculty to inform new assessments in the 2018-2020 assessment cycle and demonstrate their courses' contribution to overall competencies.

During the 2017-2018 academic year, faculty will meet with others teaching the same courses and discuss results from the last four years of assessment. They will document their conversations about the results, ideas for improving student competencies and the faculty-developed action plans.

SSC discussed these averages in November 2017 and compared them to 2015's results. While pleased with some of these results, we recognize a need to address the drop in science competencies and raise students' mathematics and critical thinking.

SSC also discussed the following CCSSE data which has been updated with the 2016 results.



SSC recommends:

- Foster university-wide discussion around setting goals for the specific outcomes as they relate to the CCSSE data reported above
- Ensure adjuncts and part-time employees are included in all assessment communications
- Disseminate assessment results to deans and directors along with short summary for context
- Pilot Office 365 assessment data form for service areas in spring of 2018 and use feedback to implement academic assessment data reporting form
- Utilize existing technologies within Office 365 to develop a more accessible, friendly repository for assessment data than TracDat
- Create resources that help employees direct students to appropriate offices and individuals to ensure success
- Re-evaluate and reinstate Student Experience Survey in Principles of Academic Success course
- Formulate service area satisfaction surveys
- Select random sample of courses at the beginning of assessment years for assessment inclusive of all SSOs
- Finish development of assessment handbook formalizing policies and procedures for assessment of academic and student service areas by December 1, 2018

SSC Action Item

After examination of our previous four-year assessment cycle and processes, SSC voted to simplify the cycle's language and process.