



ARKANSAS STATE UNIVERSITY-- BEEBE HONORS SCHOLARSHIP APPLICATION

ASU-Beebe will have a maximum of 20 scholarships for students enrolled in the Honors Program. Scholarships are for \$500 per semester (fall and spring only) and may be received in addition to any other scholarship the student receives. To be eligible a student must meet one of the following:

1. Incoming Freshmen:
 - A. Have a composite ACT (or comparable SAT) score of 24 or above and high school GPA of 3.75; OR
 - B. Have a comparable Accuplacer score and high school GPA of 3.75.
2. Currently enrolled students who did not meet the entrance requirements for the Honors Program:
 - A. Have at least a 3.75 cumulative GPA at ASU-Beebe, carrying at least 12 credit hours; OR
 - B. Students with at least a 3.50 cumulative GPA can be admitted with a recommendation by faculty or advisor and then obtain approval from the Honors Committee.
3. Transfer students, who did meet the original entrance requirements, will be admitted in probationary status on a case-by-case basis. Those who did not meet the original entrance requirements for the Honor's Program:
 - A. Have at least a 3.75 cumulative GPA at ASU-Beebe, carrying at least 12 credit hours; OR
 - B. Students with at least a 3.50 cumulative GPA can be admitted with a recommendation by faculty or advisor and then obtain approval from the Honors Committee.

The deadlines to be considered for fall semester admission to the program is **August 5th** and **January 2nd** for the spring semester. Honors students orientation/introductory meeting is typically held on the Friday before the semester begins.

Applicants must also complete an Honors Essay. The topic for the essay is explained at the top of the essay page.

Finalists will be contacted for an interview with the Honors Committee prior to award. Application for admission into the Honors Program **without** scholarship award must be received before the first day of class.

A student may be eligible for the scholarship for a maximum of four semesters. Continuation is reviewed at the end of each semester and requires a **3.50 cumulative GPA** with enrollment in at least **one Honors course every semester**. At least 12 credit hours of Honors courses are required for a student to graduate with Honors. Recipients are expected to be active members of the Beta Omega Alpha, a chapter of the Phi Theta Kappa Honor Society. Other expectations are provided on separate guidelines under Honors Programs website.

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First Name: _____ MI: _____ Last Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone Number: _____ e-mail: _____

Semester & Year applying for _____

GPA (for currently enrolled students only): _____

IMPORTANT:

After completing the section above *and* the essay, save the completed application in the following format: lastname_firstname ASUB Honors Scholarship Application [Date of Application].

Email your application/essay:

Eddie Supratman at esupratman@asub.edu or Kellie Dieutto at mggordon@asub.edu

AND to complete the section below:

High School Principal or Counselor (for high school graduates)

College Registrar (for transfer students)

COMPLETED BY HIGH SCHOOL PRINCIPAL, COUNSELOR, OR REGISTRAR.

Applicant's Grade Point Average (4-point scale): _____

Applicant's ACT Composite Score: _____

Applicant's Academic Ability (click on option to circle): Excellent Good Fair Poor

School Official's Signature: _____

School Official's Additional Comments:

School Official please email the application to Eddie Supratman or Kellie Dieutto after you have completed your section. Thank you for your assistance.

Honors Committee Co-Chairs

Eddie Supratman

Email: esupratman@asub.edu

P.O. Box 1000

Beebe, AR 72012-1000

Meredith Gordon

Email:

mggordon@asub.edu

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Honors Application Essay

In an essay of 500 to 800 words, please describe your approach to education, the direction you see for yourself, academically and personally, throughout your college career, and your expectations for the ASU-Beebe Honors Program. Be specific. Use examples from your studies of the past to illustrate and explain your approach to education. Also, do not think of your educational direction in strictly concrete terms, i.e. your area of study, degrees you hope to obtain, etc. , but also in terms of how you see your college education affecting the kind of person, thinker, and citizen you expect to become.