

NEW STUDENT ORIENTATION

Fall 2018 New Student Orientation

Student Learning Outcomes

New Student Orientation Program Outcomes

The primary learning outcomes of the orientation program are as follows:

- Aid new students in making the transition from their previous environment to ASU-Beebe.
- Acquaint new students and their families with the mission, programs, and services of the college.
- Inform students of campus services and resources that will enhance their academic success and overall college experience
- Acquaint and educate students of their rights and responsibilities within the campus community.
- Emphasize the importance of students being involved on campus and taking responsibility and initiative for their own growth and development.
- Enhance students' understandings of strategies for success and begin to understand their own potential and challenges.
- Provide students and their families the opportunity to interact with other students, faculty, and staff of ASU-Beebe.
- Enable students to begin to feel connected to the ASU-Beebe community and feel confident and excited about their college choice.

New Student Orientation Breakout Session Outcomes

Orientation Group Team Building

- This session will reduce students' anxiety prior to full day of NSO activities.
- This session will foster student-student and student-faculty interactions.
- This session will create an environment where students feel expected to participate in NSO activities.
- This session will actively engage students from onset.
- This session will convey the message that ASU-Beebe cares about getting to know students.
- This session will make it easier for students to form relationships from the onset so they feel better about working together both in and out of class.

Campus Services/Resources

- This session will introduce students to the campus services of advising, career services, counseling, disability support services, registrar, student conduct, testing, transfer services, and tutoring.
- This session will reduce students' anxieties surrounding utilization of these services.
- This session will teach students how to actively engage in these services.
- This session will teach students how to locate these services on the ASU-Beebe website.



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Information Technology

- This session will teach students how to locate and log in to their student email, their Vanguard Portal, and Canvas.
- This session will teach students ASU-Beebe email is the official means of communication between them and the University.
- This session will teach students the resources located within their Vanguard Portal and the importance of knowing how to utilize those resources.
- This session will teach students how to navigate and utilize Canvas so they are prepared to begin taking hybrid and online classes.

Financial Aid

- This session will teach students to know the FAFSA, how to apply for aid using the FAFSA, and when to apply each academic year.
- This session will teach students the difference between a Pell grant, a scholarship, and a student loan.
- This session will teach students how to read their student bill.
- This session will teach students what an award letter is and how to read an award letter.
- This session will teach students how to select the forms of aid they wish to accept on their award letter and how to reduce their award letter aid.
- This session will teach students the process of applying for a student loan, including entrance counseling, exit counseling, and the differences between subsidized and unsubsidized loans.
- This session will teach students about disbursements dates to receive their financial aid.

Classroom Success

- This session will simulate a classroom lecture experience to reduce students' anxieties on the first day of class.
- This session will teach students what a syllabus is, the importance of a syllabus, and how to read a syllabus.
- This session will teach students how to calculate a GPA, including knowing the definition of credit hours and quality points.