Assessment of Student Learning

Purpose: The Assessment of Student Learning Committee works with students, faculty, staff, and administration to promote a shared responsibility for student learning.

Membership: A chair or two co-chairs will be recommended by the Vice Chancellor for Academic Affairs and officially designated by the Chancellor. Additional members of the committee will consist of the following representatives. All campuses should be represented in the committee membership.

- Advanced Tech/Allied Health faculty
- Business/Agriculture faculty
- Education/Social Sciences faculty
- English/Fine Arts faculty
- Math/Science faculty
- Occupational Technology faculty
- Distance Learning representative
- Institutional Research representative
- Student representative
- Assessment Coordinator, Ex officio

Meetings: The committee will meet at least three times per semester to fulfill its charges. Additional meetings may also be called by the chair.

Reporting: Minutes will be filed with the Chancellor and forwarded to all committee members. An executive summary will be presented to the Institutional Effectiveness committee annually.

Charges:

1. Develop, establish, and implement faculty-driven student learning assessment processes.
2. Assist faculty in stating outcomes in measurable terms and identifying appropriate methods to assess the outcomes.
3. Monitor the assessment process to ensure that each program or division collects, analyzes, reports, and distributes assessment data.
4. Monitor the use of assessment results in planning and development to improve student learning and performance.
5. Monitor the assessment of general education outcomes including methods, instruments, and measures.
6. Monitor and assist establishment of standards, baselines, or benchmarks of student achievement.
7. Develop linkages of student learning assessment findings to curriculum modifications, planning, and identification of resource needs.
8. Develop and implement methods ensuring student learning assessment activities are documented in a database.
9. Review Assessment Reports and provide feedback with appropriate person or committee.
10. Write an Executive Summary of the University-wide student learning assessment activities, findings and recommendations.
11. Serve as a resource for University assessment activities and professional development.