



# HOME OF THE VANGUARD

## UNIVERSITY PROFILE



*Transforming lives through quality learning experiences*



## ASU-Beebe's Mission

Arkansas State University-Beebe operates under the policies of the Board of Trustees and President of the Arkansas State University System. Programs at ASU-Beebe function separately under the leadership of the Chancellor. As an operationally separate institution of the ASU System, ASU-Beebe consists of campuses at Beebe, Heber Springs, Searcy, and locations at the Little Rock Air Force Base in Jacksonville, Cabot High School, and Lonoke High School. Concurrent classes are held at over a dozen high schools while online courses are available to students world-wide. ASU-Beebe collaborates with Arkansas State University, a four-year institution in Jonesboro, to offer baccalaureate and graduate degrees on the Beebe campus through on-site, interactive video, and online instruction.

As the oldest two-year institution of higher learning in the state, ASU-Beebe has a long history as a student-centered university, dedicated to meeting the needs of its students with high quality programs in a friendly atmosphere. Although primarily attended by commuters, it is also the only two-year institution in the state with residential housing. The University values its students and strive to meet their individual needs. Also, ASU-Beebe values hands-on educational activities and considers its communities to be active partners in developing student skills. ASU-Beebe is committed to community engagement and encourages interconnected activities. The University works with local civic groups, offers co-curricular activities, participates in community events, and fosters a sense of community engagement in students, faculty, and staff.

## Vision

With 10,000 credit and 5,000 non-credit students, Arkansas State University-Beebe will become a comprehensive university of choice that enriches lives and equips students to become life-long learners capable of achieving excellence within an ever-changing global society.

## Mission

Transforming lives through quality learning experiences.

## Mission Components

To accomplish the University's Mission we will:

- 1 Offer a core curriculum of courses in which students will acquire the basic foundation of learning.
- 2 Offer associate degrees which will prepare students for transfer into baccalaureate programs.
- 3 Offer associate degrees and certificates that enable students to enter the workforce.
- 4 Provide adult and developmental education programs for underprepared students.
- 5 Provide economic and workforce development activities to support the needs of business and industry.
- 6 Provide non-credit opportunities to enhance the cultural and educational well-being of our constituents.
- 7 Provide meaningful opportunities for students to enhance their learning capabilities outside of the classroom.





- 8 Partner with programs such as Regional Career Centers to provide additional learning opportunities.
- 9 Provide assistance to students through academic support, student services, and institutional support.
- 10 Make baccalaureate degrees available through traditional methods and innovative technology.

## Core Values

While strengthening our practice of being student-centered, we will guide our internal conduct as well as our relationships with those we serve by applying the values of integrity, diversity and global awareness, access, and excellence.

- **Integrity:** We value integrity by having honesty and truthfulness in the consistency of our actions, methods, and principles.
- **Diversity and Global Awareness:** We value diversity and global awareness by assisting our students and employees to increase their exposure to and understanding of our diverse local, state, and global societies and their impact on cultural and economic well-being.
- **Excellence:** We value continuous improvement and strive for excellence by accomplishing our tasks with distinction.
- **Access:** We value access to educational opportunities by providing multiple locations and diverse programs and delivery methods.
- **Student Centered:** We value a student-centered culture by focusing on the needs, abilities, interests and education of our students as our highest priority.

## Institutional Education Outcomes

Institutional Education Outcomes (IEOs), developed by a cross-functional group of employees, were reviewed and upheld by internal and external constituencies including faculty, staff, administration, students, community, business, and industry. These outcomes incorporate curricular and co-curricular learning, as well as hard and soft skills to connect the educational experience directly to the University mission. The following are ASU-Beebe's IEOs:

- Personal Development
- Social Awareness
- Knowledge Acquisition
- Knowledge Application

## General Education Outcomes

The ASU-Beebe faculty has developed a set of general education outcomes. These general education outcomes clarify into measurable terms the knowledge, skills, and attitudes that students will achieve through the successful pursuit of an associate degree. Specific learning objectives developed for each course link directly to the general education outcomes. Course level assessment is designed to ensure that, as an educational institution, we are continually improving student success in obtaining the general education outcomes, as well as knowledge, skills and attitudes specific to the chosen vocation. Following is the ASU-Beebe General Education Outcomes:





### Communication

Students achieve general education competency in communication when they:

1. Read for comprehension so they can restate, paraphrase, deduce, and summarize written information.
2. Write clearly, concisely, and accurately, and revise with logical organization utilizing technological resources.
3. Speak clearly, concisely, accurately, logically, persuasively, and enthusiastically.
4. Listen for comprehension so they can restate, explain, infer, and interpret information.

### Critical Thinking (all courses)

Students achieve general education competency in critical thinking when they:

1. Identify or define a problem or task.
2. Research a subject by identifying and evaluating information utilizing traditional and technological resources.
3. Select appropriate methodology including technology to gather data appropriate to the problem or task.
4. Appraise, critique, judge, validate, and verify information.
5. Solve problems by recommending, generalizing, modifying, reconstructing, and summarizing.

### Mathematical Concepts and Application

Students achieve general education competency in mathematical concepts and applications when they:

1. Read, interpret, quantify, model and graph data using traditional and technological formats.
2. Write, explain, and interpret the underlying mathematics of a given mathematical situation.
3. Solve a variety of mathematical problems using both traditional and technological techniques, formulas, and models.
4. Use fundamental processes in new and varied situations.

### Scientific Inquiry and Methodology

Students achieve general education competency in scientific inquiry and methodology when they:

1. Understand and use scientific methodologies to draw appropriate conclusions.
2. Interpret and evaluate scientific data presented in various formats.
3. Analyze and compare alternative hypotheses or viewpoints.
4. Apply scientific reasoning and processes in new and varied contexts, utilizing technology and including real-world situations.
5. Demonstrate knowledge of scientific concepts as related to measurement, systems, organizations, and models.

### Society and Self

Students achieve general education competency in society and self when they:

1. Demonstrate an awareness and appreciation for cultural diversity.
2. Analyze and contrast letters, arts, philosophies and politics of historical periods.
3. Demonstrate knowledge of peoples and places throughout the globe.
4. Demonstrate knowledge of self in the context of society.
5. Demonstrate knowledge of personal needs for health, fitness, and safety.
6. Exemplify integrity, ethical behavior, and social responsibility in academic, vocational, and personal pursuits.





## Philosophy of General Education

The general education core at ASU-Beebe provides learning experiences in a variety of academic disciplines designed to give students an opportunity to acquire the body of knowledge and skills common to educated people regardless of their career paths. Recognizing the importance of life-long learning, the faculty has identified the desired characteristics for students completing the general education component:

1. The successful student will have mastered the basic skills, including reading, writing, speaking, listening, mathematics, computer interaction, and library and informational technologies.
2. The successful student will have developed higher order thinking skills, such as summary, synthesis, analysis, interpretation, organization, problem solving, and evaluation.
3. The successful student will have developed a personal system of values, including dependability, work ethic, self-reliance, sense of self-value, honesty and integrity, and good interpersonal skills.

By obtaining these essential values, the students will have prepared themselves for their future path.

## University Accreditation



Arkansas State University-Beebe is accredited by

The Higher Learning Commission  
A commission of the:  
North Central Association of Colleges and Schools  
230 South LaSalle Street, Suite 7-500  
Chicago, Illinois 60604  
(800) 621-7440 or (312) 263-0456  
<http://www.ncahlc.org/>

## Program Accreditations

### Agriculture Equipment Technology

Accredited by the Association of Technology, Management, and Applied Engineering (ATMAE)  
275 N. York Street, Ste 401 • Elmhurst, IL 600126 • (630) 433-4514 • [www.atmae.org](http://www.atmae.org)

### Autobody Technology

Accredited by the National Automotive Technicians Education Foundation (NATEF)  
101 Blue Seal Drive, S.E. Suite 101 • Leesburg, VA 20175 • (703) 669-6650 • [www.natef.org](http://www.natef.org)





**Automotive Technology**

Accredited by the National Automotive Technicians Education Foundation (NATEF)  
 101 Blue Seal Drive, S.E. Suite 101 • Leesburg, VA 20175 • (703) 669-6650 • [www.natef.org](http://www.natef.org)

**Computer Systems and Networking Technology**

Accredited by the Association of Technology, Management, and Applied Engineering (ATMAE)  
 275 N. York Street, Ste 401  
 Elmhurst, IL 600126  
 (630) 433-4514  
[www.atmae.org](http://www.atmae.org)

**Computer Aided Drafting and Design**

Accredited by the Association of Technology, Management, and Applied Engineering (ATMAE)  
 275 N. York Street, Ste 401  
 Elmhurst, IL 600126  
 (630) 433-4514  
[www.atmae.org](http://www.atmae.org)

**Concurrent Enrollment Program**

The ASU-Beebe Concurrent Enrollment Program is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP)  
 PO Box 578  
 Chapel Hill, NC 27514  
 (919) 593-5205  
[www.nacep.org](http://www.nacep.org)

**Diesel Technology**

Accredited by the National Automotive Technicians Education Foundation (NATEF)  
 101 Blue Seal Drive, S.E. Suite 101  
 Leesburg, VA 20175  
 (703) 669-6650  
[www.natef.org](http://www.natef.org)

**Emergency Medical Technician/Paramedic**

Accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)  
 1361 Park Street  
 Clearwater, FL 33756  
 (727) 210-2350  
[www.caahep.org](http://www.caahep.org)

**Heating, Ventilating, and Air Conditioning**

Accredited by HVAC Excellence  
 1701 Pennsylvania Ave NW  
 Washington, D.C. 20006  
[www.hvacexcellence.org](http://www.hvacexcellence.org)



**Medical Laboratory Technology**

Accredited by the National Accrediting Agency for Clinical Laboratory Sciences  
5600 N. River Road, Suite 720  
Rosemont, IL 60018  
(773) 714-8880  
[www.naacls.org](http://www.naacls.org)

**Pharmacy Technician**

Accredited by the American Society of Health-System Pharmacists (ASHP)  
7272 Wisconsin Avenue  
Bethesda, MD 20814  
(301) 664-8877  
Fax: (301) 664-8877  
[www.ashp.org](http://www.ashp.org)

**Practical Nursing**

Approved by the Arkansas State Board of Nursing University Tower  
1123 South University Avenue, Bldg. Suite 800  
Little Rock, AR 72204  
[www.arsbn.arkansas.gov](http://www.arsbn.arkansas.gov)

**Veterans Training**

Approved by the Arkansas State Approving Agency for Veterans Training  
525 West Capitol Avenue  
Little Rock, AR 72201  
[www.ace.arkansas.gov](http://www.ace.arkansas.gov)

**Veterinary Technician**

Accredited by the American Veterinary Medical Association (AVMA) and Committee on Veterinary Technician Education and Activities (CVTEA)  
1931 North Meacham Road, Suite 100  
Schaumburg, IL 60173  
[www.avma.org](http://www.avma.org)

**Welding Technology**

Accredited by the National Center for Construction Education and Research (NCCER)  
13614 Progress Blvd.  
Alachua, FL 32615  
[www.nccer.org](http://www.nccer.org)

