

**APPLICATION FOR ADMISSION
ARKANSAS STATE UNIVERSITY-BEEBE
MEDICAL LABORATORY TECHNOLOGY PROGRAM
CLINICAL/DIDACTIC PHASE**

Name _____
Last First Middle Maiden

Social Security # _____ Phone # _____

Address to which acceptance notification should be mailed:
(This will arrive approximately the third week of June)

MLT PROGRAM MISSION STATEMENT

The purpose of the medical laboratory technician program is to provide quality, affordable instruction at the associate degree level. Upon successful completion of the required curriculum in the Associate of Applied Science in Medical Laboratory Technology, the student will have achieved an appropriate level of competency and theoretical understanding in medical laboratory technology to be qualified for gainful employment as an MLT at the entry level.

It is the responsibility of each applicant to see that the following documents have been received by the MLT Program Director at the Adv. Tech. Ctr., P.O. Box 1000, Beebe, AR 72012-1000:

1. A complete transcript from the Registrar's office and an official transcript from any other institution from which credits are being transferred.
2. This Application for Admission Form is required along with the signature and date.
3. A typed 250-word essay detailing your desire to become a Medical Laboratory professional.

Optional:

4. A letter of documented laboratory experience and duties performed from the student's employer. This letter should come directly from the employer and must arrive in the Program Director's office no later than **June 1st**.

NOTE: Return this form to the Program Director's office by no later than **June 1st**
If you are applying for admission into the upcoming July class.

Have you previously applied to the ASU-Beebe MLT program? If so, when? _____

Have any of your MLT prerequisite courses been taken at another institution? If so, which courses and from what institution(s)? _____

Have you in the past, or are you currently repeating any MLT prerequisite courses? Which courses and what institution(s)? _____

Have you ever been dismissed from any other Nursing and/or Allied Health Program? _____

Are you planning to take or repeat any MLT prerequisite courses during the Summer I term of this year? Courses: _____

If accepted into the Program, from what town will you be commuting during the year of MLT training? _____

I hereby affirm that all information supplied on this application is complete and accurate. It is my understanding that I will not be considered for admission to this program until I have submitted all credentials specified. I also acknowledge that this program requires traveling to an affiliate hospital in the area at my own expense. I further acknowledge that I understand the selection criteria and the alternate selection process. Failure to answer any of the questions honestly will result in non-admittance and/or discontinued program participation, if admitted.

By signing this application form, I verify that I also have received the Technical Standards requirements (Competencies) for the MLT Program. I understand that these standards represent essential non-academic requirements of the program necessary for successful participation in training and in the profession. I also understand that these Technical Standards are not used as part of the selection process for the MLT program, but rather serve as a general source of information. I believe that I can meet these Technical Standards of performance.

If accepted into the program, I understand that I will be required to respond to the Program Director's office **within five working days after receipt of notification** by Certified mail, either to accept or decline the position offered to me. If I do not respond within this time period, I understand that my slot will then be offered to the next eligible student.

I have been informed that the number of students that are accepted into the program is limited by the number of participating clinical facilities. I understand that although an affiliate hospital lab is responsible for my training, this assignment does not guarantee employment at the hospital after graduation. Since it may be hospital and/or school policy to conduct drug testing on students and employees, I understand that as a student in the school/hospital with this policy, I may be required to submit to drug testing.

Signature

Date

STATEMENT OF PROGRAM'S GOALS AND COMPETENCIES

GOALS:

1. To provide students with the necessary academic preparation and/or clinical/professional training in the Medical Laboratory Profession in an effort to meet the needs of the Laboratory directors in the State of Arkansas.
2. To produce a skilled Medical laboratory professional with the knowledge and competence in the theoretical principles inherent to the performance of medical laboratory testing.
3. To prepare students to possess the knowledge, skills, and abilities needed in the professional setting in an effort to gain and maintain confidence of patients, professional associates, and the community at large.
4. To develop positive attitudes and creative learning environments that foster areas of professionalism, commitment, and the delivery of healthcare.
5. To prepare graduates for the workplace through job placement, for transfer to the upper division programs, and for the eligibility necessary in passing a nationally recognized certification examination at the MLT/CLT level.
6. To maintain accreditation of the MLT program through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS); 5600 N. River Road, Suite 720; Rosemont, IL 60018; 773-714-8880.

COMPETENCIES:

1. Collecting, processing, and analyzing blood and body fluid specimens.
2. Performing specific analytical techniques on blood, body fluids, cells and other substances.
3. Recognizing factors that affect procedures and results, and taking appropriate actions within predetermined guidelines/limits, where corrections are indicated.
4. Performing and monitoring quality control through a continuous quality improvement process within predetermined limits.
5. Performing preventative and corrective maintenance of equipment and instrumentation and/or referring to the appropriate sources for repair and/or replacement.
6. Demonstrate professional conduct and interpersonal communication skills with fellow students, associates, patients, and the public.
7. Recognize the responsibilities and job functions of ancillary/allied health professionals and the appropriate interactions with respect to patient care.
8. Apply basic scientific principles and theoretical applications to learning new techniques and procedures.
9. Relate laboratory findings to various disease processes.
10. Recognize and act upon individual needs for continuing education as a function of growth and maintenance of professional competence.