

Fast Facts

Student Enrollment - Fall Census			
	2016	2015	2014
Headcount	3989	3935	4140
SSCH	40166	40206	41552
FTE	2678	2680	2770

Student Enrollment - Annual			
	15-16	14-15	13-14
Headcount	5619	5870	6347
SSCH	86957	90870	93457
FTE	2899	3029	3115

Retention Rate (IPEDS)			
	2016	2015	2014
First-time, Full-time	57%	59%	56%
First-time, Part-time	31%	35%	32%

Transfer Rate to 4-Year Institutions			
	13-14	12-13	11-12
AA & AS Grads	64.5%	63.3%	65.7%

Degrees/Certificates Awarded			
	15-16	14-15	13-14
Associates	753	672	659
Certificates	1019	1015	945
Total Awards	1772	1687	1604

Graduation & Transfer-Out Rates (IPEDS)			
	2016	2015	2014
100% Grad Time	25%	22%	25%
150% Grad Time	35%	32%	39%
200% Grad Time	34%	40%	37%
Transfer-Out	15%	10%	15%

Non-Credit Education			
Workforce	15-16	14-15	13-14
Classes Offered	187	153	139
Registrations	4938	3658	3581
SCEU Generated	42266	21610	24982
Continuing Ed	15-16	14-15	13-14
Classes Offered	75	51	80
Registrations	848	517	694

Student Satisfaction & Engagement			
	2016	2012	2011
Active & Collab. Lrning.	45.1	45.8	46.2
Student Effort	50.1	48.6	46.6
Academic Challenge	45.4	46.3	44.9
Std/Faculty Interaction	50.6	50.0	48.0
Support for Learners	51.2	53.5	48.5

Student Enrollment

Headcount, Student Semester Credit Hours, and Full-Time Equivalent

Retention Rate

One year retention rate as calculated for IPEDS Fall Enrollment survey for each year

Transfer Rate to 4-Year Institutions

Percentage transfer associate degree-earning students who transferred to a 4-year institution (per National Student Clearinghouse) within one year of completing the transfer degree

Degrees/Certificates Awarded

Number of awards at the associate and certificate levels during each academic year

Graduation and Transfer-Out Rates

Rates as calculated for IPEDS Graduation Rates surveys for each year

Non-credit Education

Number of classes offered and registrations and workforce SCEU's (CEU x # registered) generated

Student Satisfaction & Engagement

Recent CCSSE ratings for the following categories: Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners