

Fast Facts

Student Enrollment–Fall Census			
	2018	2017	2016
Headcount	3446	3739	3989
SSCH	35071	37083	40166
FTE	2338	2472	2678

Student Enrollment–Annual			
	17-18	16-17	15-16
Headcount	5191	5517	5619
SSCH	80683	85791	86957
FTE	2689	2860	2899

Retention Rate (IPEDS)			
	2018	2017	2016
First-time, Full-time	66%	56%	57%
First-time, Part-time	34%	49%	31%

Transfer Rate to 4-Year Institutions			
	14-15	13-14	12-13
AA, AFA, & AS Grads	66.8%	64.5%	63.3%

Degrees/Certificates Awarded			
	17-18	16-17	15-16
Associates	582	674	753
Certificates	871	936	1019
Total Awards	1453	1610	1772

Graduation & Transfer–Out Rates (IPEDS)			
	2018	2017	2016
100% Grad Time	18%	22%	25%
150% Grad Time	31%	33%	35%
200% Grad Time	37%	37%	34%
Transfer-Out	12%	13%	15%

Non–Credit Education			
Workforce	17-18	16-17	15-16
Classes Offered	38	44	62
Registrations	406	677	788
SCEU Generated	1043	2025	1159
Continuing Ed	17-18	16-17	15-16
Classes Offered	7	22	71
Registrations	155	251	466

Student Satisfaction & Engagement			
	2018	2016	2012
Active & Collab. Lrning.	43.7	45.1	45.8
Student Effort	48.1	50.1	48.6
Academic Challenge	45.3	45.4	46.3
Std/Faculty Interaction	49.2	50.6	50.0
Support for Learners	50.3	51.2	53.5

Student Enrollment

Headcount, Student Semester Credit Hours, and Full-Time Equivalent

Retention Rate

One year retention rate as calculated for IPEDS Fall Enrollment survey for each year

Transfer Rate to 4-Year Institutions

Percentage transfer associate degree-earning students who transferred to a 4-year institution (per National Student Clearinghouse) within one year of completing the transfer degree

Degrees/Certificates Awarded

Number of awards at the associate and certificate levels during each academic year

Graduation and Transfer–Out Rates

Rates as calculated for IPEDS Graduation Rates surveys for each year

Non–credit Education

Number of classes offered and registrations and workforce SCEU's (CEU x # registered) generated

Student Satisfaction & Engagement

Recent CCSSE ratings for the following categories: Active and Collaborative Learning, Student Effort, Academic Challenge, Student-Faculty Interaction, and Support for Learners